



9 AM - 11 AM

Date

September 28, 2018





Decidiendo para un Futuro Mejor

Día: Viernes 28 de septiembre del 2018 Hora: 9:00am – 11:00am Ubicación: Auditorio Maes Heller de la Universidad del Pacífico Entrada por: Jirón Sanchez Cerro 2141, Jesús María 15072

8:45 - 9:00	Registro
9:05 - 9:20	Apertura e Introducción - Innovations for Poverty Action (IPA) Juan Manuel Hernández Agramores, Director de IPA poro Peni, Bolhio, Porguegyy Centro Américo
9:20 - 9:30	Palabras del Ministerio de Educación
	Daniel Alfaro, Minatro de Educos dos
9:30 - 9:40	Palabras del Ministerio de Trabajo
	Ana Gómez Navász, Directora General de Formación Profesional y Capacitación Laboral
9:40 - 10:20	Presentación de resultados de DFM - Investigadores principales
	Christopher Neilson, Ph.D., Profesor de Economia, Princeton University
1020-1035	Preguntas del público
1035-1050	Uso de Evidencia para informar el diseño de políticas en el Sector Público: MineduLAB
	Annie Chumpitaz, jefo de lo Oficino de Seguimiento y Evalvación Estratégica
1050 - 11:00	Cierre Gustavo Yamada, Director del GUP y Mambro del Qunacjo Nocional de Educación
11:00-11:30	Café







O financiamento de este projecto fue proporcionado por el Departamento de Trubojo de los Estados Unidos. Este material no refle a necesariamente las opiniones o políticas del Departamento de Trabajo de los Estados Unidos, y la mención a nambres camericia-

IPA Peru Co-Hosts Results Dissemination on Post-Primary Education

On September 28, IPA and J-PAL co-hosted a dissemination event titled "Deciding for a Better Future" (DFM) in Lima, Peru. DFM refers to an intervention to combat school dropout and child labor and promote secondary and higher education, designed and evaluated through collaboration between IPA, J-PAL, Minedulab, the United States Department of Labor*, and researchers from the Pontificia Universidad Católica de Chile, Princeton University, and Universidad del Pacífico. During the event, researcher Christopher Neilson presented the results of DFM in the reduction of school dropout and child labor, among other impacts of high interest for policy design. This intervention is being scaled up by Minedulab, starting with incorporating 2,000 schools in the full school day system.



* Funding for this project was provided by the United States Department of Labor. This material does not necessarily reflect the views or policies of the United States Department of Labor, and mention of trade names, commercial products or other organizations does not imply endorsement by the United States Government.

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