

A practical perspective for Curriculum Support Officers

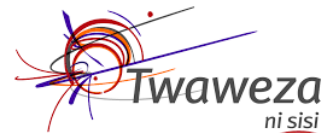
EE4A

Evidence-based Education Reforms for Sustainable National Transformation

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Evidence
Action



INTRODUCTION

A Curriculum Support Officer (CSO) is a TSC officer appointed under Regulation 46 of the Code of Regulations.

It provides:

- 1.TSC establish a Curriculum Support Centre
- 2.TSC designate Curriculum Support Officer

The role of CSOs

1. Identify training needs of teachers
2. Provide support services to teachers
3. Organize and Conduct courses
4. Update teachers on curriculum changes

The role of CSOs

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5. Develop work programs for the CS Centre
6. Observe lessons and advise teachers
7. Assist to develop appropriate teaching/learning aids
8. Assist in setting up subject panels and examinations and assessment procedures

The role of CSOscont

9. Provide professional guidance to teachers
10. Collect and submit data on schools
11. Organize and management of co-curricular activities
12. Work with Quality Assurance and Standards Officer to improve teaching and learning

The role of CSOscont

13. Prepare regular progress reports for TSC County Director.

14. Perform any other duties to promote standards in the teaching profession.

CHALLENGES THAT CSOs FACE

1. Lack of transport
2. No funds to organize and conduct seminars
3. No support staff in offices
4. No office equipment
5. No airtime for communication

How CSOs solve challenges

1. Use their own resources for transport.
2. Solicit support from KEPSHA and publishers to conduct seminars.
3. Set aside a day for consultations and close the office for the days they are in the field.
4. Use their personal laptops, cyber services or travel to the sub-county office.
5. Use their own airtime

CONCLUSION

CSOs are crucial in ensuring quality of learning outcomes.

- They visit schools and observe teaching and learning
- They advise teachers on the appropriate methods and resources
- Ensure quality education through effective curriculum implementation.
- CSOs need more support to carry out their duties more efficiently.

Recommendations

1. CSOs should be supported with transport to be able to visit schools to support teachers implement the curriculum.
2. CSOs seminar programs should be supported financially to enhance capacity building for teachers.
3. CSOs should be provided with airtime to enhance their communication with heads of institutions and teachers.

REFERENCES:

Teachers Service Commission. (2015) *Code of Regulations for Teachers*. Nairobi: Teachers Service Commission.

Teachers Service Commission. (2019) *Teacher Performance Appraisal and Development Operational Manual*. Nairobi: Teachers Service Commission.

Thank you

